

Data Headlines for Disadvantaged (Pupil Premium Funded) Pupils

July 2016

The DfE no longer reports key stages 1 and 2 attainment using levels. *As this is the first year where children's attainment is reported as scaled scores and percentages achieving the EXPECTED standard, there are no previous year comparisons.*

Key:

PP = pupils funded through Pupil Premium
 Other = pupils in school not funded through Pupil Premium
 National = all non-Pupil Premium pupils nationally
 TA = teacher assessed (not tested)

Key Stage 2 Attainment July 2016

Key stage 2 national curriculum test outcomes for reading and mathematics are now reported as scaled scores, where 100 represents the EXPECTED STANDARD. Writing and science are not tested, and so Teacher Assessment (TA) is reported for these subjects.

The performance of **39** disadvantaged pupils in the school is compared with that of all 'other' (non-disadvantaged) pupils *nationally*. We have also included the results compared to non-disadvantaged pupils *in school*.

Achieving at least EXPECTED standard in **Reading, Writing & Mathematics combined**

	KS2 R,W & M 2016		
	School	National 'Other'	Diff
PP (39 pupils)	33%	60%	-27
Other (43 pupils)	63%		+3
Within School Gap	-30		

Achieving at least EXPECTED standard in **Reading**

	KS2 Reading 2016		
	School	National 'Other'	Diff
PP (39 pupils)	64%	72%	-8
Other (43 pupils)	84%		+12
Within School Gap	-20		

Achieving Greater Depth in **Reading**

	KS2 Reading 2016		
	School	National 'Other'	Diff
PP (39 pupils)	5%	23%	-18
Other (43 pupils)	7%		-16
Within School Gap	-2		

Achieving at least EXPECTED standard in **Writing**

	KS2 Writing 2016 (TA)		
	School	National 'Other'	Diff
PP (39 pupils)	44%	79%	-35
Other (43 pupils)	65%		-14
Within School Gap	-21		

Achieving Greater Depth in **Writing**

	KS2 Writing 2016 (TA)		
	School	National 'Other'	Diff
PP (39 pupils)	0	18%	-18
Other (43 pupils)	2%		-16
Within School Gap	-2		

Achieving at least EXPECTED standard in **Mathematics**

	KS2 Mathematics 2016		
	School	National 'Other'	Diff
PP (39 pupils)	77%	76%	+1
Other (43 pupils)	88%		+12
Within School Gap	-11		

Achieving Greater Depth in **Mathematics**

	KS2 Mathematics 2016		
	School	National 'Other'	Diff
PP (39 pupils)	18%	20%	-2
Other (43 pupils)	16%		-4
Within School Gap	+2		

Achieving at least EXPECTED standard in **Grammar, Punctuation and Spelling**

	KS2 SPaG 2016		
	School	National 'Other'	Diff
PP (39 pupils)	67%	78%	-11
Other (43 pupils)	84%		+6
Within School Gap	-17		

High Scaled Score	KS2 SPaG 2016		
	School	National 'Other'	Diff
PP (39 pupils)	13%	27%	-14
Other (43 pupils)	30%		+3
Within School Gap			

Achieving at least EXPECTED standard in **Science**

	KS2 Science 2016		
	School	National 'Other'	Diff
PP (39 pupils)	54%	86%	-32
Other (43 pupils)	77%		-9
Within School Gap	-23		

Key Stage 2 Progress July 2016

Progress in reading, writing and mathematics is calculated from pupils' different starting points at KS1. At key stage 2, pupil progress is calculated from the end of KS1 to the end of KS2.

Key stage 2 national curriculum test outcomes for reading and mathematics are now reported as scaled scores, where 100 represents the EXPECTED STANDARD. Writing is not tested, and so Teacher Assessment (TA) is reported for these subjects.

KEY: BLW: Below pre-KS2 standards PKF: Foundations for the Expected standard PKE: Early development of the Expected standard PKG: Growing development of the Expected standard	KS2 Teacher Assessed below test	KS2 Reading Test outcomes			Total Pupils	% achieving Expected>				
		No KS2 outcome	BLW	PKF			PKE	PKG	<100	100 + but not high
KS1 Reading Teacher Assessment	No KS1 data	0	0	0	0	2	1	0	3	33%
	W	0	0	0	3	1	2	4	10	40%
	1	0	0	0	0	0	1	4	6	83%
	2c	0	0	0	0	0	2	4	6	67%
	2b	0	0	0	0	0	3	8	11	72%
	2a	0	0	0	0	0	0	2	3	100%
	3+	0	0	0	0	0	0	0	0	0
	Total	0	0	0	3	1	10	23	2	39

KEY: BLW: Below pre-KS2 standards PKF: Foundations for the Expected standard PKE: Early development of the Expected standard PKG: Growing development of the Expected standard WTS: Working Towards the Expected Standard EXS: Working at the Expected Standard GDS: Working at Greater Depth within the Expected Standard	KS2 Working at pre-key stage					KS2 Working at Key Stage Writing Teacher Assessment			Total Pupils	% achieving Expected>	
	No KS2 outcome	BLW	PKF	PKE	PKG	WTS	EXS	GDS			
KS1 Writing Teacher Assessment	No KS1 data	0	0	0	0	2	1	0	0	3	0%
	W	0	0	0	4	4	5	0	0	13	0%
	1	0	0	0	0	0	3	2	0	5	60%
	2c	0	0	0	0	0	3	6	0	9	67%
	2b	0	0	0	0	0	0	8	0	8	100%
	2a	0	0	0	0	0	0	1	0	1	100%
	3+	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	4	6	12	17	0	39	44%

KEY: BLW: Below pre-KS2 standards PKF: Foundations for the Expected standard PKE: Early development of the Expected standard PKG: Growing development of the Expected standard	KS2 Teacher Assessed below test					KS2 Mathematics Test outcomes			Total Pupils	% achieving Expected>	
	No KS2 outcome	BLW	PKF	PKE	PKG	<100	100 + but not high	High			
KS1 Mathematics Teacher Assessment	No KS1 data	0	0	0	0	0	1	2	0	3	67%
	W	0	0	0	2	3	1	3	0	9	33%
	1	0	0	0	0	0	2	5	0	7	71%
	2c	0	0	0	0	0	0	4	2	6	100%
	2b	0	0	0	0	0	0	8	3	11	100%
	2a	0	0	0	0	0	0	1	2	3	100%
	3+	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	2	3	4	23	7	39	77%

Key Stage 1 Attainment July 2016

The DfE no longer reports key stages 1 and 2 attainment using levels. As this is the first year where children's attainment is reported as scaled scores and percentages achieving EXPECTED standard, there are no previous year comparisons.

At key stage 1, teacher assessment is reported for reading, writing, mathematics and science. To support teacher assessment, key stage 1 deliver tests (SATs) to pupils which are reported as scaled scores, where 100 represent the EXPECTED STANDARD.

The performance of 32 disadvantaged pupils in the school is compared with that of all 'other' (non-disadvantaged) pupils nationally. We have also included the results compared to non-disadvantaged pupils in school.

Achieving at least EXPECTED standard in Reading

	KS1 Reading 2016		
	School	National 'Other'	Diff
PP (32 pupils)	41%	78%	-37
Other (55 pupils)	58%		-20
Within School Gap	-17		

Achieving Greater Depth in Reading

	KS1 Reading 2016		
	School	National 'Other'	Diff
PP (32 pupils)	9%	27%	-18
Other (55 pupils)	11%		-16
Within School Gap	-2		

Achieving at least EXPECTED standard in **Writing**

	KS1 Writing 2016		
	School	National 'Other'	Diff
PP (32 pupils)	31%	70%	-39
Other (55 pupils)	44%		-26
Within School Gap	-13		

Achieving Greater Depth in **Writing**

	KS1 Writing 2016		
	School	National 'Other'	Diff
PP (32 pupils)	0%	16%	-16
Other (55 pupils)	0%		-16
Within School Gap	0		

Achieving at least EXPECTED standard in **Mathematics**

	KS1 Mathematics 2016		
	School	National 'Other'	Diff
PP (32 pupils)	47%	77%	-30
Other (55 pupils)	62%		-15
Within School Gap	-15		

Achieving Greater Depth in **Mathematics**

	KS1 Mathematics 2016		
	School	National 'Other'	Diff
PP (32 pupils)	0%	20%	-20
Other (55 pupils)	0%		-20
Within School Gap	-		

Achieving at least EXPECTED standard in **Science**

	KS1 Science 2016		
	School	National 'Other'	Diff
PP (32 pupils)	47%	85%	-38
Other (55 pupils)	69%		-16
Within School Gap	-22		

Key Stage 1 Progress July 2016

Progress in reading, writing and mathematics is calculated from pupils' *different starting points from Reception*. At key stage 1, pupil progress is calculated from the *end of Reception to the end of Year 2*.

The performance of **32** disadvantaged pupils in the school is compared with that of all 'other' (non-disadvantaged) pupils *nationally*.

Total percentage of pupils making at least Expected Progress in **Reading**

*32 Disadvantaged pupils in school are compared to 'National Other' (non-disadvantaged pupils nationally)	Achieved Expected Standard at the end of KS1 2016			Achieved Greater Depth at the end of KS1 2016		
	School Pupil Premium	National Other	Difference to National	School Pupil Premium	National Other	Difference to National
2 pupils had no EYFS Data in 2014	0	44%	-44	0	11%	-11

15 pupils achieved GLD Emerging at the end of EYFS in 2014	13% (2 pupils)	39%	-26	0	2%	-2
15 pupils achieved GLD Expected at the end of EYFS in 2014	73% (11 pupils)	87%	-14	20% (3 pupils)	21%	-1
0 pupils achieved GLD Exceeding at the end of EYFS in 2014	0	99%	-99	0	66%	-66

Total percentage of pupils making at least **Expected Progress** in **Writing**

*32 Disadvantaged pupils in school are compared to 'National Other' (non-disadvantaged pupils nationally)	Achieved Expected Standard at the end of KS1 2016			Achieved Greater Depth at the end of KS1 2016		
	School Pupil Premium	National Other	Difference to National	School Pupil Premium	National Other	Difference to National
2 pupils had no EYFS Data in 2014	0	38%	-38	0	6%	-6
17 pupils achieved GLD Emerging at the end of EYFS in 2014	6% (1 pupil)	33%	-27	0	1	-1
13 pupils achieved GLD Expected at the end of EYFS in 2014	69% (9 pupils)	83%	-14	0	14%	-14
0 pupils achieved GLD Exceeding at the end of EYFS in 2014	0	99%	-99	0	53%	-53

Total percentage of pupils making at least **Expected Progress** in **Mathematics**

*32 Disadvantaged pupils in school are compared to 'National Other' (non-disadvantaged pupils nationally)	Achieved Expected Standard at the end of KS1 2016			Achieved Greater Depth at the end of KS1 2016		
	School Pupil Premium	National Other	Difference to National	School Pupil Premium	National Other	Difference to National
2 pupils had no EYFS Data in 2014	0	52%	-52	0	10%	-10
16 pupils achieved GLD Emerging at the end of EYFS in 2014	25% (4 pupils)	40%	-15	0	2%	-2
14 pupils achieved GLD Expected at the end of EYFS in 2014	79% (11 pupils)	87%	-8	0	20%	-20
0 pupils achieved GLD Exceeding at the end of EYFS in 2014	0	99%	-99	0	61%	-61%

Year 1 Phonics Screening Check Results 2016

Percentage of Year 1 Pupil Premium pupils achieving the expected standard

	Phonics 2014				Phonics 2015				Phonics 2016			
	Cohort	School	National	Diff	Cohort	School	National	Diff	Cohort	School	National	Diff
No of PP in cohort	36 pupils	47%	63%	-16	35 pupils *17 pupils	40% *71%	66%	-26 *+5	20 pupils *14 pupils	55% *79%	70%	-15 *+9
No of Other in cohort	55 pupils	62%	78%	-16	53 pupils *45 pupils	72% *89%	80%	-8 *+9	69 pupils *61 pupils	68% *77%	83%	-15 *-6
Within School Gap		-15				-32 *-14				-13 *+2		

***Cohort adjusted for children dis-applied/absent**

Year 2 Phonics Screening re-take Results 2016

Percentage of Year 2 Pupil Premium pupils achieving the expected standard

	Phonics 2015				Phonics 2016			
	Cohort	School	National	Diff	Cohort	School	National	Diff
No of PP in cohort	40 pupils *31 pupils	70% *90%	84%	-14 *+6	32 pupils *28 pupils	75% *86%	86%	-11 *0
No of Other in cohort	49 pupils *45 pupils	90% *98%	92%	-2 *+4	55 pupils *45 pupils	75% *91%	93%	-18 *-2
Within School Gap		-20 *-8				0 *-5		

***Cohort adjusted for children dis-applied/absent**

EYFS Good Level of Development Results

Percentage of EYFS Free School Meal children achieving a Good Level of Development (GLD) overall

	% GLD 2014				% GLD 2015				% GLD 2016			
	Cohort	School	National	Diff	Cohort	School	National	Diff	Cohort	School	National	Diff
Free School Meal	33 chn	33	45	-12	19 chn	42	52	-10	18 chn	67	55	+12
Other	57 chn	56	64	-8	70 chn	54	69	-15	72 chn	53	72	-19
Within School Gap		-23				-12				+14		

Pupil Premium Attendance

Year	% Pupil Premium Attendance		
	Autumn 1	Summer 2	Difference
2014 - 2015	92.6%	93.9%	+1.3
2015 - 2016	93.3%	96.2% (Summer 1) 92.2% (Summer 2 with Eid included)	+2.9 -1.1 (Summer 2 Eid included)

Year	Pupil Premium at 95% (school target)		
	Autumn 1	Summer 2	Difference
2014 - 2015	49%	68%	+19%
2015 - 2016	50%	75% (Summer 1) 44% (Summer 2 Eid included)	+25% (Summer 1) - 6% (Summer 2)

Persistent Absentees

In 2016, the DfE's raised expectations and amended the Persistent Absentee Threshold from 15% to 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, he/she will be classified as a persistent absentee.

Year	Pupil Premium Persistent Absentees	
	Autumn 1	Summer 2
2014 - 2015	24 pupils	18 pupils
2015 - 2016	36 pupils	36 pupils