



Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template

DEVELOPED BY:



Evidencing the Impact of Primary PE and Sport Premium

-Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

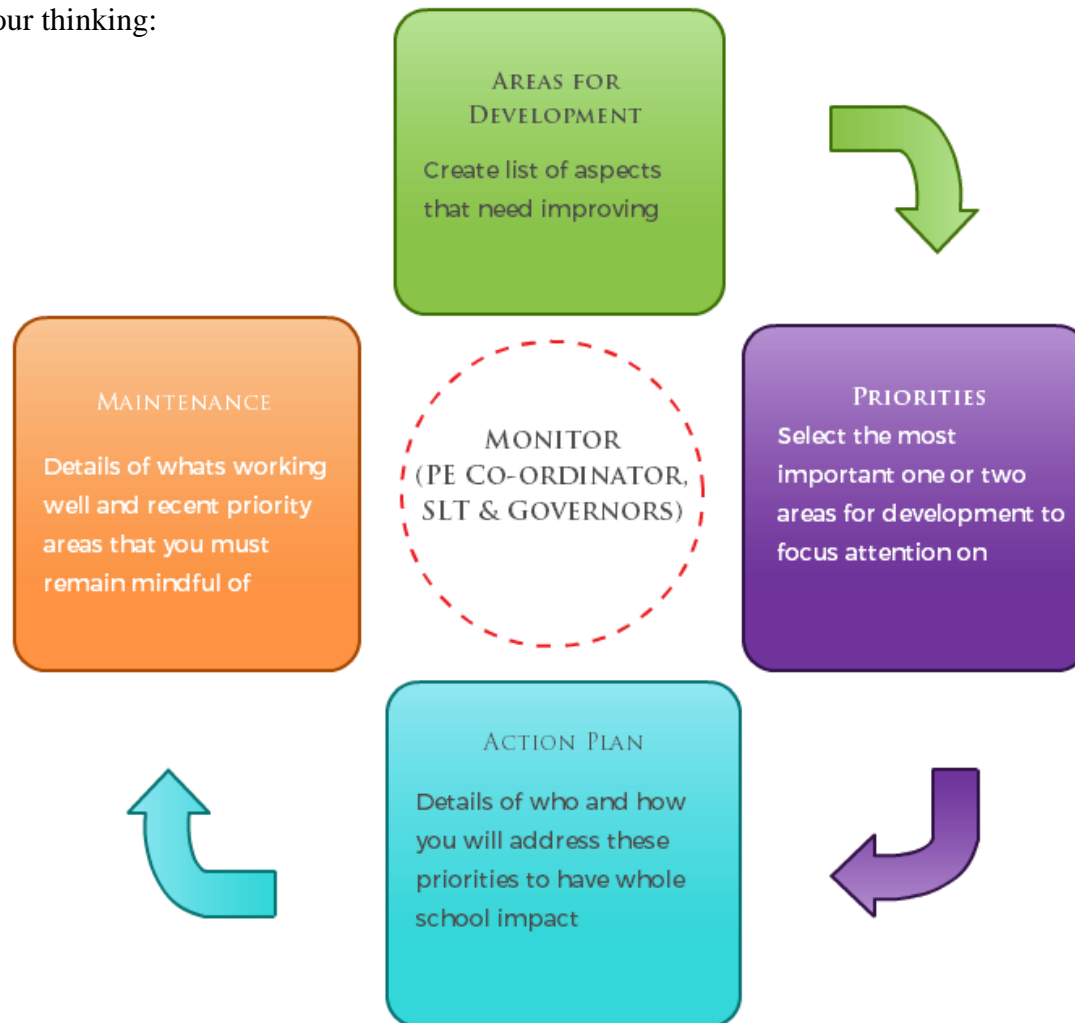
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>2013/2014</p> <ol style="list-style-type: none"> 1. Update curriculum map in line with new curriculum 2. Enter into Leeds City Wide offer 3. Review and update current PE policy 4. Carry out an audit of current provision for PE & sport 5. Attend subject leader training 6. Publish information on the website in line with statutory requirements 7. Review provision for PE, sport and physical activity at break and lunch times 8. Plan and procure high quality CPD for teachers and wider staff 9. Work alongside other agencies to embed empowerment through PE, sport and PSHE curriculum 10. Monitor and evaluate teaching of PE and sport 	<p>2013/2014</p> <ol style="list-style-type: none"> 1. Curriculum map in place and being used by all teachers, which is in line with National Curriculum 2014 expectations (SL time). 2. As a result of being part of the Leeds City Wide offer, we have: <ul style="list-style-type: none"> . Received 2 hours of support from LA Consultant . Taken part in a variety of inter school sports and activities . Benefitted from various opportunities for CPD for subject leader . Developed partnerships with other schools and subject leaders (£1000) 3. PE policy updated and shared with all staff (SL time). 4. Audit complete with the support of LA Consultant. Enabled identification of key areas for action which are reflected in school's action plan for PE 2013/2014 (SL time/ £500). 5. Subject leader better equipped to lead PE and school support at both a strategic and operational level (SL time/ release time/ cover). 6. All statutory information regarding PE and sports funding available on the website (SL/ AHT time). 7. New equipment for use at break times and lunchtimes purchased. Collaboration with various companies to plan and cost additional equipment to support 'zoning' of the playground. (£400). 8. and 9. PE and Empowerment project/CPD delivered to all teachers across year 3-6. Links between PE, SEAL and other subjects identified (£3500/SL time). 10. PE subject leader conducted conversations with a range of teaching staff to monitor and evaluate quality of planning and provision for PE and school sport (SL time). 11. Awarded Sainsbury's School Games Bronze accreditation (SL/ AHT time). 	<p>2013/2014</p> <ol style="list-style-type: none"> 1. Understanding of how curriculum map reflects new curriculum developments and expectations (subject leader (SL) time). 2. Buy into Leeds City wide offer for 2014/2015 year (£1000). 3. Review and refine PE policy as part of annual cycle (subject leader time). 4. Complete audit for 2014/2015 academic year using audit tool from the Youth Sport Trust (SL/AHT time). 5. Subject leader to attend further modules of PE leader training and additional courses to enhance leadership capacity for 2014/2015 academic year (SL time/additional training costs). 6. Ensure information on the website is in line with any statutory requirements (SL/AHT time). 7. Build on development of playground equipment and zoning. Consider Awards for All and other funding streams to develop opportunities for Multi Usage Games Arena (MUGA) (£2000). 8. and 9. Planning for PE and Empowerment project lessons provided by PE subject leader to ensure the learning and development from this project is sustained into next year. Case study pupils showed an improvement in attitudes to learning across all subjects, 100% case study pupils making expected progress and 75% case study children making accelerated progress (£3500/SL time). 10. Teachers report greater understanding of quality teaching and learning in PE and of links between PE and other subjects such as SEAL (SL time). 11. Create action plan for work towards Sainsbury's School Games silver accreditation.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>2014/2015</p> <ol style="list-style-type: none"> 1. Update curriculum map in line with new curriculum and developments in relation to this 2. Enter into Leeds City Wide offer 3. Introduce 'REAL PE' SOW 4. Develop systems in place for tracking young people's participation in PE and sport 5. Develop systems for identifying and targeting groups of pupils for additional opportunities in PE and sport (e.g. those less active, SEN, disadvantaged and more able pupils) 6. Secure 'Awards for All' match funding to develop Multi Usage Games Arena (MUGA) 7. Ensure information on the website is up to date and takes account of all statutory guidelines. 8. Develop role of PE Assistant to support the delivery of high quality PE, physical activity and sport 9. Engage 35%+ pupils in extra curricular sporting activity every week 10. Engage 10%+ learners in leading, managing and officiating school games 11. Review provision for PE, sport and physical activity at break and lunch times 12. Procure further high quality CPD for teachers and wider staff. 	<p>2014/2015</p> <ol style="list-style-type: none"> 1. Curriculum map reviewed in line with National Curriculum 2014 expectations (SL time). 2. As a result of being part of the Leeds City Wide offer, we have: <ul style="list-style-type: none"> . Received bespoke support from LA Consultant . Taken part in an increased number of inter school sports and activities . Benefitted from various opportunities for CPD for subject leader . Developed further partnerships with other schools, clusters and subject leaders (£1000) 3. REAL PE scheme introduced across school and all teachers received 2.5 hours of CPD (part 1 of 2 sessions of CPD) (£2500). 4. Work towards Sainsbury's School Games Bronze accreditation led to systems for tracking participation in PE and sport activities to be implemented. (SL time). 5. Systems for identifying and targeting groups of pupils for additional opportunities in PE and sport are in place (SL time). 6. 'Awards for All' grant application successful. MUGA installed (April '15). Match funded by Governors. 7. All statutory information regarding PE and sports funding available on the website and accessible by a range of stakeholders. 8. PE Assistant role developed. Interviews completed and successful applicant appointed (April '15). 9. 41% pupils engaged in extra curricular sporting activity every week. Children successfully targeted for a range of clubs to maximise impact on their health and emotional well-being. 10. 10% learners engaged in leading, managing and officiating school games including Sports afternoon activities. ? children attended Young Leaders training course (date? - Active Schools). 11. Audit and review of provision at break and lunchtimes completed. Timetable for Multi Usage Games Arena (MUGA) in operation to allow equality of access and opportunity for all pupils. Additional equipment purchased to develop zoning and opportunities for a range of activities which enhance both health and emotional well being. 12. High quality CPD delivered to all teaching staff (SL and LA Consultant - February '15 and June '15). Links to implementation of new REAL PE scheme of work and staff confidence in delivery of high quality teaching and learning in all PE lessons. 13. Awarded Sainsbury's School Games Silver accreditation 	<p>2014/2015</p> <ol style="list-style-type: none"> 1. Understanding of how curriculum map reflects new curriculum developments and expectations and REAL PE scheme of work. Complete this as part of annual audit process (also incorporating review of policy annually and completion of audit for 2015/2016 academic year using audit tool from the Youth Sport Trust. (subject leader (SL) time). 2. Buy into Leeds City wide offer for 2015/2016 year (£1000). 3. REAL PE scheme of work embedded across school. All teachers to take part in further 2.5 hours of PE CPD (delivered by LA Consultant - October '15) (SL time/ teacher's release time/cover) 4. Previously embedded tracking systems continue in order to ensure increased levels of participation across school (SL time). 5. Robust systems continue for identifying targeting groups of pupils for additional opportunities in PE and sport (SL time). 6. Review opportunities for applications for further funding opportunities (SL time/ AHT time). 7. Ensure information on the website is in line with any statutory requirements (SL/AHT time). 8. PE Assistant role to be further developed to compliment the role of the PE subject leader and to support high quality teaching and learning in PE (SL time). 9. 41%+ pupils engaged in extra curricular sporting activity every week. Children successfully targeted for a range of clubs to maximise impact on their health and emotional well-being (targets in line with action plan or work towards Sainsbury's School Games gold accreditation) (SL time). 10. 10%+ earners engaged in leading, managing and officiating school games(targets in line with action plan or work towards Sainsbury's School Games gold accreditation) (SL time). 11. Develop further 'zoning' of the playground and develop range of activities available which or more PE, Sport and PA at break and lunchtimes (SL/AHT time, £3000). 12. Monitor levels of teacher confidence in relation to fully embedding the REAL PE scheme of work. Carry out learning conversations with pupils as part of wider processes for monitoring and evaluation of teaching, learning and assessment in PE (SL time). 13. Create action plan for work towards Sainsbury's School Games gold accreditation (SL time).

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £10,000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	. High quality PE . Breaktime and lunchtime provision . Change 4 life	. Provide all learners with two hours of high quality PE per week through embedding REAL PE scheme of work. . Further development of break time and lunchtime provision for physical activity. . Develop work within 'Change 4 life' initiative.	£3000				

continued...

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none">. Leeds City Wide Offer. Website content. Support for staff. Pupil/parent voice	<ul style="list-style-type: none">. Enter into Leeds City Wide Offer. Ensure information on the website is up to date and takes account of all statutory guidelines.. Develop further role of the PE Assistant in supporting high quality teaching and learning in PE.. Use of staff with strengths in PE to support staff with teaching and learning in PE.. Develop systems to enable pupils' and parents' views to be taken into account when planning and evaluating PE provision.	<p>£4000</p>				
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> . CPD . Develop appropriate systems for assessment and evaluation in PE lessons. 	<ul style="list-style-type: none"> . Embed high quality CPD for teachers and wider staff. . Subject leader attend REAL PE module 4 training. . Staff CPD on assessment and evaluation in PE. 	<p>£750</p>				
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> . Develop further opportunities for participation in a range of sports. . Sports Leaders. 	<ul style="list-style-type: none"> . Develop sports leaders club for year 5 and 6 pupils. . Develop further opportunities both in and out of curriculum time. . Develop links with at least six local sports clubs 	<p>£500</p>				
<p>5. increased participation in competitive sport</p>	<ul style="list-style-type: none"> . Tracking participation. . Girls and boys' involvement in competitive sport . Appropriate targeting. 	<ul style="list-style-type: none"> . Develop systems in place for tracking young people's participation in PE and sport. . Provide opportunities for girls and boys to take part in the appropriate level of competition in line with the Sainsbury's School Games format. . Embed systems developed for identifying and targeting groups of pupils for additional opportunities in PE and sport (e.g. those less active, SEN, disadvantaged and more able pupils). . Engage 50%> pupils in extra curricular sporting activity every week. . Engage 20%> learners in leading and managing and officiating school games. 	<p>£1000</p>				

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