



ANTI BULLYING POLICY

*Everyone at Harehills Primary School has the right to feel welcome, safe and happy.
We want our children to be able to say they feel “free from bullying.”*

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

What Is Bullying?

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves.

Bullying can be:

Emotional	being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
Physical	pushing, kicking, hitting, punching or any use of violence
Racist	racial taunts, graffiti, gestures
Sexual	unwanted physical contact or sexually abusive comments
Homophobic	because of, or focussing on the issue of sexuality
Verbal	name-calling, sarcasm, spreading rumours, teasing
Cyber	All areas of internet ,such as email & internet chat room misuse
Mobile threats by text messaging & calls	
Misuse of associated technology , i.e. camera & video facilities	

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

We work hard at Harehills to ensure the children know the difference between bullying and simply “falling out”.

Actions to tackle bullying at Harehills Primary

At Harehills we make every effort to prevent bullying, we agree to be vigilant to the signs of bullying and take reports of incidents seriously.

We will use the curriculum whenever possible to reinforce the anti-bullying ethos of the school and help to develop strategies to combat bullying type behaviours.

We will also take part in national anti-bullying strategies e.g. “ Anti Bullying Week”.

All pupils are actively encouraged to report any incidence of bullying to an adult within school. Children are made aware who they can talk to and that they will be listened to.

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached.

A clear account of the incident will be recorded and given to the class teacher who will be responsible for ensuring that the Pastoral Care Team are informed about the allegation.

The Pastoral Care Team will interview all concerned and will record the incident and agree action/sanctions with their line manager. If the incident includes racist abuse this should be reported to the Head teacher and recorded on the LEA Forms.

When investigating an incident of bullying, discussions with the children should be appropriate to their age and understanding. The adult should remain neutral, use open questioning and avoid language/style which might be interpreted as accusatory or interrogational.

If an incident is not too serious then a problem solving "restorative" approach maybe useful.

Class teachers and parents be kept informed of any actions and outcomes of a bullying allegation.

Pupils/Victims

Pupils who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a tutor or member of staff of their choice
- reassuring the pupil
- offering continuous support
- restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- discussing what happened
- discovering why the pupil became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the pupil.

We will also be reminded of the consequences and sanctions for bullying.

- Loss of golden time
- Report to parents/ parents asked to come in to school to discuss behaviour.
- Break or Lunchtime Inclusion.
- Longer Periods of Inclusion
- Exclusion

Monitoring, evaluation and review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

HELP ORGANISATIONS:

Advisory Centre for Education (ACE)	020 7354 8321
Children's Legal Centre	0845 345 4345
KIDSCAPE Parents Helpline (Mon-Fri, 10-4)	0845 1 205 204
Parentline Plus	0808 800 2222
Youth Access	020 8772 9900
Bullying Online	www.bullying.co.uk

Visit the Kidscape website www.kidscape.org.uk for further support , links and advice.

For a copy of Kidscape's free booklets "Stop Bullying", "Preventing Bullying" and "You Can Beat Bullying", send a large (A4) self-addressed envelope (marked "Bully Pack") with 6 first class stamps to:

Kidscape
2 Grosvenor Gardens
London
SW1W 0DH

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