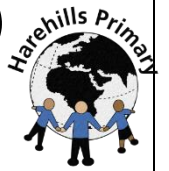




# Harehills Action Plan for Physical Education (HAPPE) 2017 - 2018



| Specific Objectives  | Actions (processes)  | When  | Who  | Funding/expected costs  |
|--|--|---|--|-------------------------|
| All pupils receive two hours of <i>high quality</i> PE   | <ol style="list-style-type: none"> <li>1) Contact Pam Stevenson regarding new Real PE SOW</li> <li>2) Identify strengths and areas for improvements</li> <li>3) Select target groups to work with Jill Wilkinson</li> <li>4) Identify time for staff to work with JW</li> <li>5) Liaise with JW and other staff what it is we need from project.</li> </ol>  | <ol style="list-style-type: none"> <li>1) Autumn 2 week 3</li> <li>2) Learning conversations to take place Spring 1 week 1</li> <li>3) Spring 2 week 2</li> <li>4) Spring 2 week 2</li> </ol>   | <ol style="list-style-type: none"> <li>1) AW</li> <li>2) AW and cross section of children from across the school</li> <li>3) AW CM</li> <li>4) AW SLT</li> <li>5) AW JW</li> </ol> | Up to £3000             |
| PE curriculum is diverse, providing pupils with confidence to try new activities as well as enhancing their existing skills in a diverse range of environments.                | <ol style="list-style-type: none"> <li>1) Audit of school provision for extra-curricular activity.</li> <li>2) Audit the skills of the staff available.</li> <li>3) Start clubs from Autumn 1 week 3</li> <li>4) Continue with zoned sections of Year 5/6 playground.</li> <li>5) Develop strategy for zoned sections of other areas of playgrounds.</li> </ol>  | <ol style="list-style-type: none"> <li>1) Autumn 1 week 1-3</li> <li>2) Autumn 1 week 1-3</li> <li>3) Autumn 1 week 3 onwards</li> <li>4) Half termly meetings discussing activities available every 5<sup>th</sup> Friday</li> <li>5) Autumn 2/Spring 1</li> </ol> | <ol style="list-style-type: none"> <li>1) AW</li> <li>2) AW</li> <li>3) AW and other staff</li> <li>4) JL AW and CL</li> <li>5) JL and AW</li> </ol>                               | Up to £2000             |
| All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers) Bringing new experiences to children including those with SEND | <ol style="list-style-type: none"> <li>1) Form vision for what a sports leader looks like in conjunction with other staff members.</li> <li>2) Model practice to CL and select group of children.</li> <li>3) Children attend weekly course.</li> <li>4) Monitor the effectiveness of Sport's Leaders</li> </ol>   | <ol style="list-style-type: none"> <li>1) Spring 2 week 1</li> <li>2) Spring 2 week 2</li> <li>3) Spring 2 week 2-6</li> <li>4) Formally and informally throughout the course.</li> </ol>   | <ol style="list-style-type: none"> <li>1) AW to model to CL.</li> <li>2) AW and CL</li> <li>3) AW and CL</li> <li>4) AW and CL</li> </ol>  | Nominal, but up to £500 |
| A reliable, easy to use assessment process is developed  | <ol style="list-style-type: none"> <li>1) Assessment tool trailed in Luxor 2 class and discussed throughout whole term.</li> <li>2) Discuss best ways of collecting evidence.</li> <li>3) Discuss best ways of presenting data.</li> <li>4) Trial assessment tool to other willing participants.</li> <li>5) Allow time for CL to assess all children within our assessment framework. Either as part of sports day or as an independent event.</li> </ol> | <ol style="list-style-type: none"> <li>1) Spring 1 - throughout</li> <li>2) Spring 1 throughout</li> <li>3) End of spring 1</li> <li>4) Summer 1</li> <li>5) Spring 2 week 2 - week 3</li> </ol>  | <ol style="list-style-type: none"> <li>1) AW</li> <li>2) AW CM JS</li> <li>3) AW CM JS</li> <li>4) AW and other class teachers</li> <li>5) AW CL and class teachers</li> </ol>     |                         |

|  |  |  |  |                              |
|--|--|--|--|------------------------------|
|  | 6) Moderate CL's assessment - selected sample showing a cross section of ages, and abilities.  | 6) Selected sample showing a cross section of ages, and abilities.   | 6) AW  |                              |
| A continuation with the Family Funs (Real Play) project.<br><br>Healthy lifestyles are celebrated and encouraged among families. | 1) Identify staff members willing to lead the Family Funs (Real Play) project.<br>2) Model the sessions to staff.<br>3) Identify potential families to work with.<br>4) Start the 12 week course and assess accordingly.<br>5) Produce Case Study  | 1) Spring 1 week 3<br><br>2) Spring 1 week 4<br>3) Ongoing through spring 1<br>4) Spring 2 week 1 - end of summer 1.<br>5) Summer 2  | 1) AW<br><br>2) AW and relevant staff<br>3) Year group teachers<br>4) AW, CL and identified staff<br>5) AW | Equipment already purchased. |
| Participation in the 30:30 challenge.<br><br>Target 150 children by July 2018  | 1) Design the SOW over a month<br>2) Identify equipment needed.<br>3) Purchase equipment<br>4) Identify target children/families<br>5) Model practice to a small group of families<br>6) Conduct a basic fitness test for selected children<br>7) Monitor weekly progress<br>8) Conduct same fitness test as before<br>9) Monitor the results and evaluate its success.<br>Make short term plan for future development | 1) End of Autumn 2<br>2) End of Autumn 2<br>3) Ready for spring 1<br>4) Autumn 2 week 6<br>5) Spring 1 week 2<br>6) Spring 1 week 2<br><br>7) Weekly until spring 1 week 6<br>8) Spring 1 week 6<br>9) Spring 1 week 6 | 1-7) AW  | £10 per child                |
| Visual resources available and embedded in PE lessons  | 1) Familiarise with resources as part of work with JW.<br>2) Order boards and other essential equipment.<br>3) Design avenues for storage of resources.  | 1) Dates to be finalised<br><br>2) Start of Summer 1<br><br>3) Summer 1  | 1) AW JW and relevant staff<br>2) AW<br>3) AW and CL   | Up to £500                   |