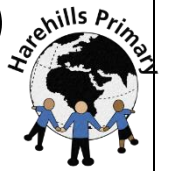




Harehills Action Plan for Physical Education (HAPPE) 2016 - 2017



| Specific Objectives | Actions (processes) | When | Who | Funding/expected costs |
|---|---|--|---|--|
| All pupils receive two hours of <i>high quality</i> PE | <ol style="list-style-type: none"> 1) Identify strengths and areas for improvements across the school via learning conversations and informal discussion with the PE lead. 2) Use results to assess school giving priority to year groups with greater need. Create short term plan. 3) Create PE lesson checklist. 4) Modelled practice by AM or AW if available. Focus to be negotiated before the lesson. 5) New colleagues to be sent on the Real PE training. | <ol style="list-style-type: none"> 1) Learning conversations to take place 10.11.16 and 17.11.16 2) 24.11.16 3) Checklist to be available for 28.11.16 4) From 28.11.16 onwards. | <ol style="list-style-type: none"> 1) AW and AM 2) AW, AM, CM 3) AW responsible. 4) AM responsible for reporting successes back to AW and CM half termly. | <ol style="list-style-type: none"> 5) £1000 |
| Equipment is available and stored correctly | <ol style="list-style-type: none"> 1) Identify stock available and purchase as necessary. 2) Stock stored correctly, staff made aware of what is available. | <ol style="list-style-type: none"> 1) Order to be sent 31.11.16 2) When order is received. | <ol style="list-style-type: none"> 1) AW responsible for order form being sent. 2) AW responsible for email. All staff responsible for storage. | <ol style="list-style-type: none"> 1) £1500 |
| PE curriculum is diverse, providing pupils with confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. | <ol style="list-style-type: none"> 1) Audit of school provision for extra-curricular activity. 2) Order equipment or hire coaches if necessary. 3) Introduce three new activities for children to participate in either golden time, playtime or as club. | <ol style="list-style-type: none"> 1) For start of spring 1. 2) To be available for spring 2. 3) One activity per half term. | <ol style="list-style-type: none"> 1) AW responsible. AM to provide registers. 2) AW for organisation. AM for possible delivery. 3) AW and AM | <ol style="list-style-type: none"> 2) £1000 |

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|--|--|---|--|-------------|
| All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers) Bringing new experiences to children including those with SEND | 4) Sports leaders to be implemented. | 4) Spring 1 | 5) AW in contact with Natalie Mallinson. | £500 |
| A reliable, easy to use assessment process is developed | 1) Assessment tool trailed in Luxor classes. 2) Assessment tool discussed in next PE meeting. Send email invite. 3) Tool feedback to class teachers and discussed. 4) Trial classes to undergo for one half term. | 1) Autumn 2 2) Autumn 2 week 2. AW to send email invite. 3) Spring 1/2 4) Summer 1 | 1) AW 2) AW, AM, CM and others 3) AW and Year 5 4) AW and trial teachers. | |
| A continuation with the Family Funs project. Healthy lifestyles are celebrated and encouraged among families. | 1) Order Family Funs resources. Negotiate with Pam Stevenson for price. 2) Identify families in year 1 and 2. 3) Set up a come and try event. 4) Start two cohorts. 5) Partnership work with Shakespeare Primary School. | 1) Autumn 2 week 1 2) Autumn 2 week2 3) Autumn 2 week 3 equipment permitting. 4) Cohort 1 A2-S2 Cohort 2 S2-Sum2 5) Autumn 2 | 1) AW 2) AW, AM and KS1 teachers 3) AW, AM, KS1 teachers 4) AW and AM 5) AW and Tom Hollingworth | Up to £2000 |

Additional costs:

Leeds Active School's membership £1000

PE Assistant wage £2500