







HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 6

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Where in the World? Where in the world...is Middle Earth?</i>		<i>How has Britain changed since the 1950s?</i>	<i>Muggle or Wizard?</i>		<i>Who were more awful; Aztecs or Mayans?</i>
Real life experience Malham Cove Field Trip Mountaineering Workshop The Sandhurst restaurant	Sikh Temple Visit Residential – Herd Farm	National coal mining museum	National media museum Quidditch Game Experience	Forbidden Corner	Doncaster dome Year 6 production Year 6 Prom
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a geographer... Location knowledge of world and UK. Human, physical and topographical characteristics. Field work.		As a historian... A significant turning point in British history,			As a historian... Study of a non-European society that provides contrasts with British history; Mayan civilization
As an artist... Improving their mastery of art and design techniques including drawing with a range of materials.	As an artist... Develop their techniques, including their control and use of equipment with creativity and an increasing awareness of different kinds of art and design. (Perspective)	As an artist... 1950s pop art. Andy Warhol, Roy Lichtenstein. Use a variety of media (paint, ink)	As an artist... Magic marble milk art. Create silhouette/crystal ball/pensieve of memories.		As an artist... Improving their mastery of art and design techniques including sculpting with a range of materials.
As a food technologist... Prepare and cook a variety of savoury dishes using a range of cooking techniques. New skill: Whisking		As a food technologist... Prepare and create a sweet dish from a 1950s cookbook (old school style puddings) using a range of baking techniques.	As a technologist...(wand) Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the process of designing and making	As a food technologist... Prepare and cook a savoury dish linked to a 'magical recipe' using a range of cooking techniques. Great Hall feast.	As a technologist...(Mayan Mask) select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities evaluate their ideas and products against their own design criteria and consider the views of others to improve their work Consolidating previous skills.
As a scientist... Switched on Science – We're Evolving Working Scientifically: Strand A, D, E & F	As a scientist... Switched on Science – Classifying critters Working Scientifically: Strand A - D	As a scientist... Switched on Science – Staying Alive Working Scientifically: Strand A - F	As a scientist... Switched on Science – Let it shine Working Scientifically: Strand A - F	As a scientist... Switched on Science – Electrifying Working Scientifically: Strand A - F	
Literacy Journey: Recounts, Poem, Reports, Advert	Review, non-chronological report, fantasy story- The Hobbit.		Formal letter, newspaper report, incident report, short story(walking through diagonal alley), recipe, school report, Non-Chronological report (Miptor), agony aunt letter(give Harry Potter advice)		Myths and Legend

	Character/setting descriptions, instructions				
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					
PSHE Focus: Identity, society and equality: Human rights  MindMate: Feeling Good & Being Me	Keeping safe and managing risk: Keeping safe – out and about  MindMate: Friends & Family	Female genital Mutilation (FGM)  MindMate: Life Changes	Drug, Alcohol and Tobacco Education: Weighing up risk  MindMate: Strong Emotions	Mental Health and emotional wellbeing: Healthy minds  MindMate: Being the Same & Being Different	Growing and Changing (SRE): Reviewing puberty and becoming men and women  MindMate: Solving Problems – Making it Better
RE Focus: Sikhism: What does it mean to be a Sikh?		Christianity: How do Christians express their beliefs?	All beliefs: What is compassion and how can it be shown?	All beliefs: How does growing up bring responsibilities and commitments.	R.E and Food topic to be confirmed.
PE Focus:					
Computing Focus: Using the Internet	Data Retrieving and Organising	Presentation	Algorithms and Programs	Databases	Communicating
Music: Vocal techniques through Young Voices	Inter-related dimensions of music through Young Voices	Cross-curricular links – Art or Literacy	Around the World rhythms	Music for moods (meditation/stamina)	Steel Pans Year 6 Performance
Languages: Personal profile	Spoken texts and rhymes Present personal profile (film)	Keeping Healthy Numbers Game phrases (Snakes and ladders)	(SATs half term) <ul style="list-style-type: none"> classroom routines register revision French songs/rhymes 	Nationality Ou-habites tu ?	Personalised Year 6 project chosen by class (film) Revision/catch up splash for high school