

## HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 5

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>WWII – Was it worth it?</i>	<i>Are we alone?</i>	<i>Can you crack the case?</i>	<i>Were the Greeks groovy?</i>	<i>Are you too cool for school?</i>	<i>Is Fairtrade fair?</i>
<b>Real life experience</b> Eden Camp Trip	Space Dome	Police Officer Visitor Court Mosque	Visitor	Yeadon Tarn Year 5 Sleepover Skateboarders	Kirkgate Market
<b>Events, Celebrations &amp; Fundraising:</b> Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Halloween, Bonfire Night		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
<b>As a historian...</b> <i>Study an aspect or theme in British history.</i>			<b>As a historian...</b> <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>		<b>As a historian...</b> <i>the achievements of the earliest civilizations</i>
<b>As a geographer...</b> <i>Locational Knowledge Geographical Skills and Fieldwork</i>			<b>As a geographer...</b> <i>Geographical skills and fieldwork Locational Knowledge Human and Physical Geography</i>		<b>As a geographer...</b> <i>Geographical skills and fieldwork Locational Knowledge Human Geography</i>
<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials</i>		<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials</i>	<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials To create sketch books to record their observations and use them to review and revisit ideas</i>	<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials To create sketch books to record their observations and use them to review and revisit ideas</i>	
<b>As a technologist...</b> <i>Select from and use a wider range of tools and equipment to perform practical tasks (Rationing Food)</i>	<b>As a technologist...</b> <i>Design, Make, Evaluate, Develop Technical Knowledge (Planet and cushion) Generate, develop, model and communicate their ideas.</i>			<b>As a technologist...</b> <i>Design, Make, Evaluate, Develop Technical Knowledge (Skateboard)</i>	<b>As a technologist...</b> <i>Design, Make, Evaluate, Develop Technical Knowledge (Jewellery) Select from and use a wider range of tools and equipment to perform practical tasks (RE Food)</i>
<b>As a scientist...</b> <i>Forces Switched on Science – Let’s get moving. Working Scientifically: Strand A, B and E</i>	<b>As a scientist...</b> <i>Earth &amp; Space, Forces Switched on Science - Out of this world. Working Scientifically: Strand C and F</i>	<b>As a scientist...</b> <i>Switched on Science – Super Scientist Working Scientifically: Strand A-E</i>	<b>As a scientist...</b> <i>Animals including Humans Switched on Science – Circle of life Working Scientifically: Strand A, E and F</i>	<b>As a scientist...</b> <i>Switched on Science – Super Scientists Working Scientifically: Strand A-E</i>	<b>As a scientist...</b> <i>Properties and Changes of Materials Switched on Science – Material world Working Scientifically: Strand A-E</i>
<b>Literacy Journey:</b> Recounts Poetry Stories with Dilemmas	Fantasy and Sci-Fi Stories Instructional Writing (guide) Discussion & Reasoned Argument	Chronological Reports Discussion & Reasoned Argument Dramatic Conventions (play scripts)	Explanations Greek Myths	Non - Chronological Reports - Biography Fantasy and Dilemma Stories Short Stories	Persuasive Writing Performance Poetry (Older literature/Classic Narrative Poetry)
<b>Maths Journey:</b> Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions (including decimals and percentages); Measurement; Geometry; Statistics					
<b>PSHE Focus:</b> Physical health: In the media  MindMate: Feeling Good & Being Me	Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)  MindMate: Friends & Family	Keeping safe and managing risk: When things go wrong  MindMate: Life Changes	Mental Health and emotional wellbeing: Dealing with feelings  MindMate: Strong Emotions	Drug, Alcohol and Tobacco Education: Different influences  MindMate: Being the Same & Being Different	Growing and Changing (SRE): Physical and emotional changes in puberty  MindMate: Solving Problems – Making it Better

<b>RE Focus:</b> Why are some places and journeys special? (8)	What do we know about Islam?(9)		Should we forgive others? (6)	What matters most to believers? (8)	RE and food in the curriculum.
<b>PE Focus:</b> Gym and N/W Games	Gym and Invasion Games	Gym and S/F Games	Gym and Invasion Games	Dance and Athletics	Dance and Orienteering
<b>Computing Focus:</b> Presentation	Using the internet	Algorithms and Programs	Databases	Data Retrieving and Organising – Comic Strip	Communicating -Word
<b>Music:</b> (some taken from Charanga Year 5 scheme of work) Livin' on a Prayer Rock anthems	Space Gustav Holst/Ten Pieces	Greek music, contrasting styles incl. Zorba the Greek	Classroom Jazz 1 Jazz improvisation/staff notation	Happy	Playing it cool
<b>Languages:</b> "Quelle est la date?" (link to World War 2)	Les Planètes (link to Space topic	"Quelle heure est-il? and future tense/Les passetemps	La rue principale (the high street)	Où habites-tu? ("Where do you live?"	Au marché – the market place