







HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 3

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>A Postcard from Europe – Guten Tag</i>	<i>Prehistoric Man</i>	<i>What did the Romans do for us?</i>	<i>The Greatest Show</i>	<i>Would you like to go on Safari?</i>	<i>Were the Egyptians Epic?</i>
Jewish Heritage Centre Jewish Visitor	Real life experience Herd Farm	Roman Actor (Boudicca)		Safari Park Visit Trip to Morrison's (Money link)	
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a geographer... Locating European countries on a map; geographical similarities and differences and human and physical geography of a region in Europe	As a historian... Changes in Britain from Stone Age to Iron Age	As a historian... The Roman Empire and its impact on Britain	As a historian... History of the circus, link to eastern European culture	As a geographer... Describe key aspects of physical geography (climate zones); use atlases to locate countries	As a historian... The achievements of an early civilization
As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (Brandenburg Gate)	As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (cart, Stone Henge)	As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (helmet, sword) As a food technologist... Develop cutting and grating skills Weigh ingredients Crack an egg	As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (circus model, must move to be successful)	As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (ultimate African animal)	As a technologist... Use research to inform and develop design criteria to design functional products fit for purpose; annotate plans; select appropriate equipment and materials; evaluate against design (King Tut operation game)
As an artist... Improve mastery of art and design techniques, including drawing, painting with a range of materials (paint, pencil) (water colour sunset/silhouette)	As an artist... Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (clay, paint, pencil, charcoal) (tool, jewellery, cave art)		As an artist... Improve mastery of art and design techniques, including drawing, painting with a range of materials (collage of a circus setting, sketching makeup onto their face)	As an artist... Improve mastery of art and design techniques, including drawing, painting with a range of materials (paint, pencil) (African settings using water colours)	As an artist... Improve mastery of art and design techniques, sculpture with a range of materials (papier mache, paint, foil, glue, elastic) (death mask)
As a scientist... Switched on Science – We are astronauts Working Scientifically: Strand C, B	As a scientist... Switched on Science – Earth Rocks! Working Scientifically: Strand H, F	As a scientist... Switched on Science – Mirror Mirror Working Scientifically: Strand A, B, I	As a scientist... Switched on Science – How does your garden grow? Working Scientifically: Strand A, B, F	As a scientist... Switched on Science – Living things Working Scientifically: Strand D, E	As a scientist... Switched on Science – Opposites attract Working Scientifically: Strand B, G, J
Literacy Journey:	Information Texts Adventure Stories	Non-Chronological Reports Recount	Stories Poetry	Persuasive Text (Safari Park Brochure)	Myths
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division; Fractions, Measurement; Geometry; Statistics					
PSHE Focus: Drug, alcohol, tobacco education: tobacco is a drug  Feeling good and being me	Keeping safe and managing risk: bullying – see it, say it, stop it  Friends and family	Mental health and emotional wellbeing: strengths and challenges  Life changes	Identify, society and equality: celebrating difference  Strong emotions	Growing and changing (SRE): families and feeling good about being different.  Being the same and being different	Physical health and wellbeing: what helps me choose?  Solving problems – making it better

What does it mean to be Jewish? (Link to Food in the Curriculum, bread/Passover)	RE Focus: Prehistoric beliefs	How are beliefs expressed through arts?	What do Christians believe about a good life?	Who can inspire us?	What food is special to Jewish people at Purim? (Link to Food in the Curriculum)
PE Focus: Balance	Agility	Coordination	Swimming Links to circus – dance/balance/movement and coordination	Swimming	Swimming
Computing Focus: Presentation	Algorithms and programs	Using the Internet	Data retrieving and organising	Databases	Communicating
Music from across Europe (Germany)	Percussion, tuned and untuned	Reggae (Charanga)	Greatest Showman – musical melody to accompany performance	Music for animals Composition	Families of instruments
Languages: French What is your name? Comment t'appelles-tu? Je m'appelle... Numbers	How are you ? Comment ça va ? Instructions. La Nativité	How old are you ? Quel âge as-tu ? Les couleurs Les fruits	Book : The Hungry Caterpillar La chenille qui fait des trous Days of the week	Les animaux (to link with Africa/Safari topic) Months of the year	Jake, Pierre et Boff Rigolo Big story book with puppets French culture and role play