

HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 2

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Who lives in the woods?</i>	<i>Fire and Light!</i>	<i>Into the Jurassic Forest!</i>	<i>Where does our food come from?</i>	<i>Why were Roald Dahl's stories so phizz-whizzing?</i>	<i>Oh do you like to be beside the seaside?</i>
Real life experience Woodland walk and identifying minibeasts Visit from birds of prey	Fire engine visit	Dinosaur experience Library visits Place of worship visit – church (Baptism focus)	Supermarket visit – Morrisons	Library visits (KS1 National Curriculum Tests)	Trip to Scarborough – trip to Sealife Centre and time to experience the beach Victorian Seaside Day
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a geographer... Key human features Describe the location of features and routes on a map	As a historian... Events beyond living memory that are significant nationally or globally (The Great Fire of London)	As a historian... Events beyond living memory that are significant nationally or globally	As a geographer... Key human features	As a historian... The lives of significant individuals in the past who have contributed to national and international achievements	As a historian... Changes within living memory, including aspects of change in national life
As a technologist... Design, Make, Evaluate, Develop Technical Knowledge (minibeasts)	As a technologist... Design, Make, Evaluate, Develop Technical Knowledge (Great Fire of London houses)	As a technologist... Design, Make, Evaluate, Develop Technical Knowledge (Cooking in the Curriculum – dinosaur biscuits)	As a technologist... Design, Make, Evaluate, Develop Technical Knowledge (cress sheep; pizza – Cooking in the Curriculum)	As an artist... To use a range of materials creatively to design and make products – links to colour	As a geographer... Key human features
	As an artist... Develop a wide range of art and design techniques in using colour, pattern, line, shape and shape	As an artist... Use drawing to develop and share their ideas, experiences and imagination			As a technologist... Design, Make, Evaluate, Develop Technical Knowledge (lunchboxes)
As a scientist... Switched on Science: Topic 4 - Our Local Environment Topic 1 – Healthy Me Working Scientifically: Strand D, F	As a scientist... Switched on Science: Topic 6 – Little Masterchefs Topic 1 – Healthy Me Working Scientifically: Strand B	As a scientist... Switched on Science: Topic 2 – Materials Monster Working Scientifically: Strand A, D	As a scientist... Switched on Science: Topic 5 – Young Gardeners Working Scientifically: Strand B, E	As a scientist... Switched on Science: Topic 3 – Squash, Squeeze, Bend and Twist Working Scientifically: Strand A, C	As a scientist... Switched on Science: Topic 4 – Living Things Working Scientifically: Strand D
Literacy Journey: Recounts Information texts - non-chronological reports and fact files	Recounts, including diaries Poetry	Short Stories (Talk for Writing focus)	Instructions and recipes Short Stories (Talk for Writing focus)	Stories with humour Simple biographies	Explanations
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					
PSHE Focus: Physical Health and Wellbeing: What keeps me healthy? 	Mental Health and Emotional Wellbeing: Friendship 	Keeping Safe and Managing Risk: Indoors and Outdoors 	Drug, Alcohol and Tobacco Education: Medicines and Me 	Growing and Changing (SRE): Boys and Girls, Families 	Careers, Financial Capability and Economic Wellbeing: Saving, Spending and Budgeting
RE Focus: 2.2: How can we make good choices? (6-8 hours)	2.3: How and why do people pray? (6-8 hours)	2.1: How do Muslims and Christians celebrate new life? (6-8 hours)		2.4: How can we look after the planet? (6-8 hours)	New Harehills RE and Cooking in the Curriculum Units (6-8 hours)
PE Focus: Coordination – Floor Movement Patterns Static Balances	Dynamic Balance to Agility Seated Balance	Dynamic Balance Small Base Balance	Coordination – Ball Skills Counter Balance in Pairs	Coordination with Equipment Agility – Reaction and Response	Agility – Ball Chasing Static Balance – Floor Work
Computing Focus: Data Retrieving and Organising: data analysis	Algorithms and Programs: planning and following instructions	Data Retrieving and Organising: retrieving information from online sources	Data Retrieving and Organising: producing an animated slideshow	Communicating: word processing skills	Communicating: sending and receiving emails; producing a publication
Music: Learning Key musical skills & appraising music	Practise & refine a performance	Simple accompaniments	Changing a performance & composition	Creating sounds	Create & perform

