

## HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 1

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Amazing Animals Near (ourselves)</i>	<i>Branching out!</i>	<i>Once upon a time...</i>		<i>A journey to...</i>	<i>Amazing Animals Far</i>
<b>Real life experience</b> Tutti Frutti – performance 1 Walk to Roundhay Park	Science - Skelton Grange			Space landing Tutti Frutti – performance 2	Mosque visit Lotherton Hall Tropical world
<b>Events, Celebrations &amp; Fundraising:</b> Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
<b>As a historian...</b> Changes within living memory Themselves	<b>As a historian...</b> Chronological order Bonfire night Christmas	<b>As a historian...</b> Changes within living memory toys Can they recognise that a story that is read to them may have happened a long time ago?		<b>As a historian...</b> Neil Armstrong as a significant individual from the past who has contributed to national and international achievements	<b>As a historian...</b> Significant historical events, people and places in their own locality
<b>As a geographer...</b> Study of the locality	<b>As a geographer...</b> Study of the weather understanding geographical similarities and differences through stories	<b>As a geographer...</b> Seasonal changes understanding geographical similarities and differences through stories		<b>As a geographer...</b> <b>Globes, aerial maps of Harehills and school</b> Seasonal changes	<b>As a geographer...</b> Name & locate world's continents and oceans - identify the location of hot and cold areas of the world
<b>As an artist...</b> Drawing and to develop and share their ideas, experiences and imagination. Focus: Picasso and Eric Carle	<b>As an artist...</b> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Focus: Andy Goldsworthy, sculpture.	<b>As an artist...</b>	<b>As a food technologist...</b> Dividing mixture into tins Using balance scales (Hot cross buns)	<b>As a technologist...</b> Design, make and evaluate a Rocket	<b>As a food technologist...</b> Claw knife technique - soft foods (Fruit salad)
<b>As a scientist...</b> Animals including humans (animals near) Seasonal changes <b>Working Scientifically: Strand A&amp;C</b>	<b>As a scientist...</b> Plants Switched on Science – <b>Working Scientifically: Strand A &amp;D</b>	<b>As a scientist...</b> Materials <b>Working Scientifically: Strand A, B, C, D, E, F</b>	<b>As a scientist...</b> Seasonal Changes Switched on Science – <b>Working Scientifically: Strand E</b>	<b>As a scientist...</b> Seasonal Changes <b>Working Scientifically: Strand E</b>	<b>As a scientist...</b> Animals including humans (animals far)  <b>Working Scientifically: Strand A, B &amp;D</b> →
<b>Literacy Journey:</b> Animal Rhymes, Actions & Songs Lists Labels and Captions Stories with Familiar Settings	Plant poems Information Texts Labels and Captions Imaginary Stories - same author - Julia Donaldson	Traditional and Fairy Tales Letters Repetition & Rhyme Instructions Recount		Information Texts Repetition & Rhyme Stories about Fantasy Worlds Explanations	Animal Stories from Other Cultures Instructions
<b>Maths Journey:</b> Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					

<b>PSHE Focus:</b> Physical Health and wellbeing: Fun times? MM: Feeling Good and Being Me	Keeping Safe and managing risk: Feeling safe MM: Friends and Family	Identity, Society and equality: Me and others MM: Life Changes	Drug, Alcohol and Tobacco Education: What do we put into and onto our bodies? MM: Strong Emotion	Mental Health and emotional wellbeing: Feelings MM: Being the Same and Being Different	Careers, Financial capability and economic wellbeing: My money MM: Solving Problems – Making It Better
<b>RE Focus:</b> How do we celebrate special events?	How and why do we care for others?	Which books and stories are special?	New Harehills RE and Food in the Curriculum Units	Who brought messages about God and what did they say?	What does it mean to belong to a church or mosque? <b>Mosque Visit</b>
<b>PE Focus:</b> Unit 6 - Personal – Working safely	Unit 3 - Dynamic balance Small base balance	Unit 5 - Coordination with equipment Agility – Reaction and response	Unit 4 - Coordination – ball skills Counter balance in pairs	Unit 2 - Dynamic balance to agility Seated balance	Unit 1 - Floor movement patterns Static balance
<b>Computing Focus:</b> Using a computer/Algorithms	Algorithms/E-Safety	Data Retrieving/Organising	Communicating	E-Safety	E-Safety
Music (key skills-ongoing): Copy a simple rhythm, keep a steady pulse and differentiate between high and low sounds					
<b>Music:</b> Learning key musical skills and starting to appraise music.	Singing in tune and in time to an audience.	Tempo and dynamics	Creating sounds to go with a story.	Creating alien sounds.	Performing using percussion instruments.