

HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 1

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Amazing Animals Near (ourselves)</i>	<i>Branching out!</i>	<i>Once upon a time...</i>		<i>A journey to...</i>	<i>Amazing Animals Far</i>
Real life experience Tutti Frutti - Snow Queen Walk to Roundhay Park	Science - Skelton Grange	Walk to Roundhay Park (<i>season day</i>)		Pre-learning for animals for - Harewood House/Lotherton Hall Space landing	Animal visitors Mosque/Church visit
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a historian... Changes within living memory		As a historian... Changes within living memory		As a historian... Neil Armstrong as a significant individual from the past who has contributed to national and international achievements	As a historian... Significant historical events, people and places in their own locality
		As a geographer... Name & locate the four countries and capital cities of the United Kingdom. Use four compass directions & simple vocabulary			As a geographer... Name & locate world's continents and oceans - identify the location of hot and cold areas of the world
As an artist... Drawing and to develop and share their ideas, experiences and imagination. Focus: Picasso	As an artist... To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Focus: Andy Goldsworthy, sculpture.	As a food technologist... Dividing mixture into tins Using balance scales (Hot cross buns)		As a technologist... Design, make and evaluate a Rocket	As a food technologist... Claw knife technique - soft foods (Fruit salad)
As a scientist... Animals including humans (animals near) Seasonal changes Working Scientifically: Strand A&C	As a scientist... Plants Switched on Science – Working Scientifically: Strand A &D	As a scientist... Materials Working Scientifically: Strand A, B, C, D, E, F	As a scientist... Seasonal Changes Switched on Science – Working Scientifically: Strand E	As a scientist... Seasonal Changes Working Scientifically: Strand E	As a scientist... Animals including humans (animals far)
					➔ Working Scientifically: Strand A, B &D
Literacy Journey: Animal Rhymes, Actions & Songs Lists Labels and Captions Stories with Familiar Settings	Plant poems Information Texts Labels and Captions Imaginary Stories - same author - Julia Donaldson	Traditional and Fairy Tales Letters Repetition & Rhyme Instructions Recount		Information Texts Repetition & Rhyme Stories about Fantasy Worlds Explanations	Animal Stories from Other Cultures Instructions
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					

<p>PSHE Focus: Physical Health and wellbeing: Fun times? MM: Feeling Good and Being Me</p>	<p>Keeping Safe and managing risk: Feeling safe MM: Friends and Family</p>	<p>Identity, Society and equality: Me and others MM: Life Changes</p>	<p>Drug, Alcohol and Tobacco Education: What do we put into and onto our bodies? MM: Strong Emotion</p>	<p>Mental Health and emotional wellbeing: Feelings MM: Being the Same and Being Different</p>	<p>Careers, Financial capability and economic wellbeing: My money MM: Solving Problems – Making It Better</p>
<p>RE Focus: 1.4 – Why do we care about people?</p>	<p>Christianity – 1.2 Why do we celebrate special occasions? Harvest/Sukhot</p>	<p>Harehills unit</p>	<p>Christianity - 1.1 Why are stories important?</p>	<p>Christianity – 1.3 What does it mean to belong to a church or mosque?</p>	
<p>PE Focus: Unit 6 - Personal – Working safely</p>	<p>Unit 3 - Dynamic balance Small base balance</p>	<p>Unit 5 - Coordination with equipment Agility – Reaction and response</p>	<p>Unit 4 - Coordination – ball skills Counter balance in pairs</p>	<p>Unit 2 - Dynamic balance to agility Seated balance</p>	<p>Unit 1 - Floor movement patterns Static balance</p>
<p>Computing Focus: Using a computer/Algorithms</p>	<p>Algorithms/E-Safety</p>	<p>Data Retrieving/Organising</p>	<p>Communicating</p>	<p>E-Safety</p>	<p>E-Safety</p>
<p>Music (key skills-ongoing): Copy a simple rhythm, keep a steady pulse and differentiate between high and low sounds</p>					
<p>Music: Learning key musical skills and starting to appraise music.</p>	<p>Singing in tune and in time to an audience.</p>	<p>Tempo and dynamics</p>	<p>Creating sounds to go with a story.</p>	<p>Creating alien sounds.</p>	<p>Performing using percussion instruments.</p>