

## HAREHILLS PRIMARY CURRICULUM OVERVIEW – F2

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
<b>Autumn</b>	<b>Winter</b>		<b>Spring</b>		<b>Summer</b>
<b>Theme:</b> <i>Me and the world around me.</i> <i>Who am I?</i> <i>Where do I live?</i>	<i>Food and festivals</i> <i>What do we celebrate and why?</i>	<i>Journeys and adventures</i> <i>Where will this book take us?</i>	<i>Things that live and grow</i> <i>What lives and grows in the garden?</i> <i>What lives and grows on the farm?</i>		<i>Tricks, wishes and wonders.</i> <i>What magic can we find?</i>
<b>Real life experience:</b> Roundhay Park Trip- HM  Mr Melling- community care visit (keep Harehills Tidy sweepers/ litter)	Church Visit- CP Bonfire Night (5 <sup>th</sup> Nov) Diwali (7 <sup>th</sup> )	Class fish (Christmas presents)  Chinese new year (5 <sup>th</sup> Feb) Skelton Grange- LMc, EC- Bear Hunt	Mini beasts visit to school Staff Little Red Hen acting out of the story? Butterflies Bread Making Chicks Meanwood Valley Farm- TT	Stockeld Park visit- HM/CP	
<b>Events, Celebrations &amp; Fundraising:</b> Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
<b>Literacy Journey:</b> My/our family – Makaton actions and discussion Owl Babies - Martin Waddell Making autumn soup – instructions	Kitchen Disco Supertato? The Gruffalo The Enormous Turnip The Christmas Story	Whatever Next? We're going on a bear hunt. The Gruffalo's child	Hungry Caterpillar Mini Beast info texts Little Red Hen Rosie's walk Handa's Surprise?	Room on a Broom The dragon who lost his fire	
<b>Number Journey:</b> 1-3	4-5	6-7	8-9	10 plus	
<b>SSM journey:</b> 2D Circle, Semi Circle, Triangle, Square/rectangle Sphere?	<b>Patterns</b> 3D shapes – cube and Cuboid, cylinder	Distance, length and height	<b>Measuring length and height</b> Days of the week (time) Measuring and Weighing	Capacity	TBC
<b>PSHE/ PSED Focus:</b> Physical health and wellbeing: Fun times?	Keeping safe and managing risk: Feeling safe	Identity, society and equality: Me and others	Drug, Alcohol and Tobacco Education: How do we keep healthy?	Mental Health and emotional wellbeing: Feelings	Careers, Financial capability and economic wellbeing: My money
<b>PE/ PD Focus:</b> Moving in different ways Moving Safely	Throwing and Catching	Kicking and controlling a ball	Balancing- travelling- yoga	Moving to music	Bats and Balls- PE Games
<b>Exploring Media and Materials Focus:</b> Exploring materials, instruments, tools and performing		Practising the skills that we have learnt		Using what we have learnt	
<b>Understanding the World:</b> (Understanding the world, Technology, People and Communities) Autumn Ourselves, Families, Homes	Winter Christmas Bon Fire Night Diwali	Chinese's New Year	Easter	Farm Life cycles Caterpillars	End of year trip
<b>Phonics:</b> Phoneme recognition, Initial sounds S,a,t,p,i,n,d,g,o,c,k,ck,e	CVC blending & Segmenting  u,e,r,h,b,f,ff,l,ll,ss,j,v,w,x, z,zz	CVC, CVCC blending/ Segmenting Captions Qu,ch, Sh, th, ng, ai, ee, igh, oa, oo, oo	CVC, CVCC blending/ Segmenting Captions/ Sentences ar, or, ur, ow, oi, ear, air, ure, er	Phase 4	

