

## HAREHILLS PRIMARY CURRICULUM OVERVIEW – F1 –

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i> <b>Being willing to ‘have a go’</b>	<i>Enquire</i> <b>Finding out and exploring</b>	<i>Be Independent</i> <b>Having their own ideas Playing with what they know</b>	<i>Persevere</i> <b>Keeping trying Being involved and concentrating</b>	<i>Be Resilient</i> <b>Enjoying achieving what they set out to do</b>	<i>Reflect</i> <b>Making links Choosing ways to do things</b>
<b>Autumn</b>		<b>Winter</b>		<b>Spring</b>	
<i>Theme: Myself and the world around me – what can I do?</i>		<i>Traditional tales – who are these characters?</i>		<i>What do I know about animals? How do things grow?</i>	
<b>Real life experience</b> (Settling in N/A)	Visit to local library, Visit from Santa/Christmas activities	Baking Gingerbread men and making porridge, Road safety people in	Pets at home visit, Morley exotic animals/zoo lab	Gardener in school to visit to launch planting and growing.	PCSO visit, Lollipop lady visit, Teddy Bears picnic
<b>Events, Celebrations &amp; Fundraising:</b> Harvest Festival, Diwali, Wear it Pink, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Bonfire night		Chinese New Year, Road Safety Week, World Book Day, Easter		Sun safety awareness, Refugee Week, Sports Celebrations	
<b>Literacy Journey:</b>  My Senses The Family Book Where’s Spot Leaf Hunt Spot goes to School Spot’s Baby Sister All Kinds of People		The Three Little Pigs Goldilocks and the Three Bears The Gingerbread Man Each Peach Pear Plum	Brown Bear Walking through the Jungle Dear Zoo Doing the Animal Bop If you go Walking in Tiger Wood	Jasper’s Beanstalk In Wibble’s Garden A Seed in Need	Information books: Policeman Fireman Doctor Dentist
<b>Number Journey:</b> Basic counting and number skills		Counting objects and comparing amounts	Focus on the concept that numeral represents quantity	Number concepts 1-5	
<b>SSM journey:</b> 2D shape names, shape matching and basic shape vocab, recognising patterns		Positional language	Focus on developing language of size and shape	Revisiting pattern and 2D shape	
<b>PSHE/ PSED Focus:</b> Rules and routines and behaviour	Recognising different special times for different people	Talking about how to keep safe	Taking care of others and our environment		What should I do if I need help?
<b>PE/ PD Focus:</b> Movement play equipment skills		Obstacles and developing movement play skills	Gross motor movements and throwing and catching	Moving in different ways/avoiding obstacles	Dance/yoga/gymnastics
<b>Exploring Media and Materials Focus:</b>	Christmas crafts, e.g. using a range of materials for collage and card decorating	Cutting skills (Chinese lantern making etc)	Developing imaginative play (Vets role play)	Exploring using a range of different tools for a purpose, e.g. gardening tools.	Dance and rhythm
<b>Understanding the World:</b> (Understanding the world, Technology, People and Communities)	People & communities – talking about our families and parents sharing special time photos	Technology – recognising that technology is used for purposes e.g. cooking equipment	The World – learning about animals and their environments.	The World - Planting seeds and growing focus	People & communities- occupations
<b>Phonics:</b> Phase 1 focus: Aspect 1 environmental sounds, Aspect 2 Instrumental sounds, Aspect 3 body percussion, Aspect 4 rhythm and rhyme, Aspect 5 alliteration, Aspect 6 voice sounds, Aspect 7 oral blending and segmenting					